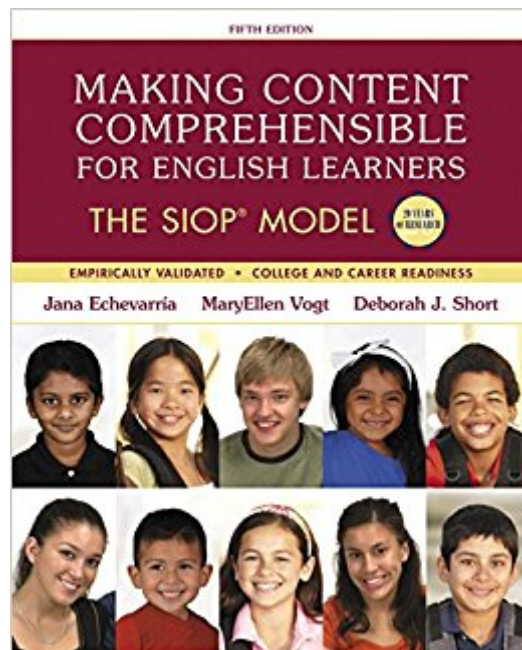


The book was found

Making Content Comprehensible For English Learners: The SIOP Model (5th Edition) (SIOP Series)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403290.

Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. It provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English proficiency levels. Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers' lessons, and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons. The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points. Check for Understanding and end-of-chapter quizzes provide a comprehensive means for gauging student understanding.

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* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Book Information

Series: SIOP Series

Paperback: 384 pages

Publisher: Pearson; 5 edition (January 16, 2016)

Language: English

ISBN-10: 0134045238

ISBN-13: 978-0134045238

Product Dimensions: 8.4 x 0.6 x 10.7 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 17 customer reviews

Best Sellers Rank: #2,565 in Books (See Top 100 in Books) #8 in Books > Textbooks >

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Education Theory

Customer Reviews

A comprehensive, coherent, research-validated model for teaching English learners and helping them meet rigorous academic standards. Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. Making Content Comprehensible for English Learners provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English proficiency levels. The new edition includes specific application of the SIOP to the Common Core and other state standards. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

Embedded videos . Enrich the text experience by enabling readers to see real teachers in real classrooms, sharing their insights. End of Chapter Self-Check Assessments. Embedded assessments with feedback help students review new terms and concepts and encourage reflection and discussion on the issues of the chapter. These are presented within the Pearson eText as interactive quizzes. Reflect and Apply exercises. Interactive exercises provide readers opportunities to rate lessons using the SIOP protocol and to compare their ratings to those of the authors.

Jana Echevarría, Ph.D., is Professor Emerita at California State University, Long Beach where she was selected as Outstanding Professor. She has taught in elementary, middle, and high school in general education, special education, ESL, and bilingual programs. An internationally known

expert on second language learners, she has lived and worked in Taiwan, Mexico, and Spain. Her research and publications focus on effective instruction for English learners, including those with learning disabilities. She has presented her research across the U.S. and internationally including Oxford University (England), Wits University (South Africa), Harvard University (U.S.), Stanford University (U.S.), University of Barcelona (Spain) and South East Europe University (Macedonia) where she was a Fulbright Specialist. A founding researcher of the SIOP Model her publications include multiple books, book chapters and journal articles. • MaryEllen Vogt, Ed.D., is Professor Emerita of Education at California State University, Long Beach. Dr. Vogt, a former classroom teacher, reading specialist, curriculum coordinator, and teacher educator, received her doctorate from the University of California, Berkeley. She is an author of over 60 articles and chapters, and is co-author of seventeen books for teachers and administrators, including Making Content Comprehensible for English Learners: The SIOP Model. Her research interests include improving comprehension in the content areas, teacher change and development, and content literacy and language acquisition for English learners. Dr. Vogt has provided professional development in all fifty states and in several other countries, including Germany, where she was invited to serve as a Visiting Scholar at the University of Cologne. She was inducted into the California Reading Hall of Fame, received her university's Distinguished Faculty Teaching Award, and served as President of the International Reading Association. • Deborah J. Short, Ph.D., founded and directs Academic Language Research & Training, a consulting company, and provides professional development on sheltered instruction, content-based language teaching, and academic literacy worldwide. Formerly she was a Division Director at the Center for Applied Linguistics, Washington, DC, where she directed quasi-experimental and experimental studies on English learners funded by the Carnegie Corporation of New York, Rockefeller Foundation, and U.S. Department of Education, among others. Her publications include journal articles, the SIOP® Model book series, and several ESL textbook series for National Geographic/Cengage. She taught English as a second/foreign language in New York, California, Virginia, and the Democratic Republic of the Congo. She has served on the Board of Directors of the TESOL International Association and has presented research in the U.S., Canada, New Zealand, Brazil, Europe, and the Middle East.

Perfect update!

This book is good and I like it but the techniques, strategies, methods and approaches are all good but they have been used for a long time. The authors are not creators of all those but they brought

them together artfully and presented it skillfully.

Easy to read, defines key terms well. Rented this for a graduate-level ELL class and am considering buying it to keep in the classroom for referencing.

Very thorough and informative for making material comprehensible to ELLs (English Language Learners) & other students who simply do not have strong language or study skills. I bought this as required reading for a grad course, but this is one of those books worth keeping on your shelf as a teaching reference. It can get a little self-promotional, but still worth keeping.

A college text; good ideas for using with L2 learners.

Every teacher needs to be applying SIOP strategies in their classroom. Easy to read and informative.

Quite helpful for my ESL class.

perfect

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